

# “Happy learning”



## "Circle time activity"

**Skill:** reading

**Age:** 7-11 years old

**Time:** 45 minutes

**Objective:** Develop the reading comprehension skill and talk about their feelings related to the reading.

### **Activity:**

- T and Ss make a semicircle in the middle of the classroom.



- T gives Ss a short story.
- T asks for a volunteer to start reading the story and all Ss continue reading the complete story.



- When all Ss finished it, T gives all Ss a piece of paper, Ss have to divide the paper in different sections and they have to draw scenes related to the previous story.
- T makes an example on the board.



- T gives Ss 15 minutes to draw the most important scenes that they remember.
- T asks Ss to stick their works on the board and explain it, T and Ss discuss and gives some ideas about it.



## "Team work"

**Skill:** speaking

**Age:** 7-11 years old

**Time:** 45 minutes

**Objective:** Develop the speaking skill working as a group and sharing ideas.

### **Activity:**

- T divides the classroom in three groups.
- T gives Ss the instructions. T is going to show an image, Ss have to look at it and write the correct name and two adjectives describing the picture.



- T takes out the first picture from a box and shows it, Ss start writing and the group who finishes first has to say "stop" and all the groups have to

stop writing, T checks the name and the adjectives of the image and gives points.



- Ss sit down in the same groups.
- T gives them a plastic envelope with some piece on it, they have to put the piece together and find the picture.



- Ss look at the picture carefully and then as a group have to write a short description about that.



- All groups have to come to the front and read the description.



# "Memory game"

**Skill:** speaking

**Age:** 7-11 years old

**Time:** 45 minutes

**Objective:** Develop the speaking skill finding the correct pair of pictures.

## **Activity:**

- T divides the classroom in three groups.



- T sticks a memory chart with five images and their names.



- T first group chooses two cards, all groups do the same until one of them find the correct pair.
- Once they find the pair, they have to make a sentence and write it on the board. If the sentence is correct they get a point.

